Week of September 21, 2015

Monday, September 21, 2015

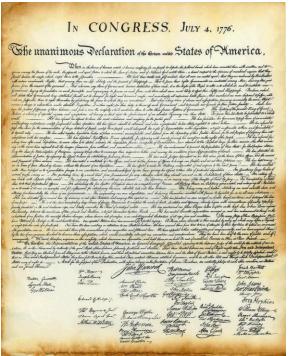


Do Now: Science

- 1. Write down your Homework and leave your agenda open.
- 2. Put your NAME, STUDENT NUMBER, and CLASS on your "Do Now" Sheet.
- 3. Organize the papers that have been handed back.

Paper	Behind What Divider to Clip In
Science Study Guide	Science - Assessment
Matter Test	Science – Assessment
Concept/Vocabulary Review	Science – Notes
21st Century Skills HW	Social Studies - Notes

The original Declaration of Independence



Consider the following artifacts from American history:

Where should these historical items be kept?





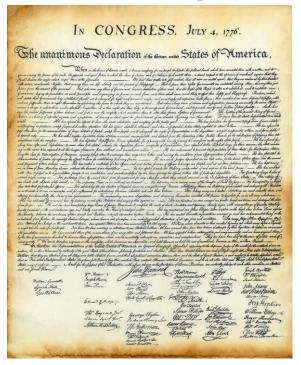
The original flag sewn by Betsy Ross

- Read Chapter 1, Lesson 2
 - "What is the Evidence?", pages 10 12
- Independent Practice:
 - Complete task cards to identify primary and secondary sources.

Tuesday, September 22, 2015



The original Declaration of Independence



Consider the following artifacts from American history:

Should they remain in the United States? Why or Why Not?





The original flag sewn by Betsy Ross

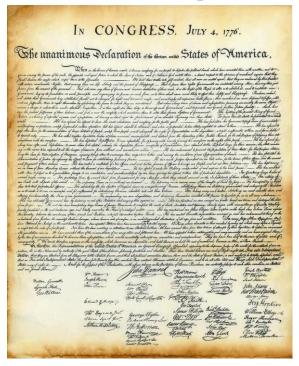
- Stations: (10 minutes at each station)
 - Station 1: Primary vs. Secondary Sources
 - Station 2: Time Line Activity
 - Station 3: Open Note Quiz



Wednesday, September 23, 2015



The original Declaration of Independence



Consider the following list of artifacts from American history:

Should people from Europe or Asia be able to purchase one of these objects?





The original flag sewn by Betsy Ross

• Chapter 3, Lesson 1
"The Paleolithic Age", pages 54-57

Thursday, September 24, 2015



The original Declaration of Independence



Consider the following list of artifacts from American history:

Should other countries be able to display the items in their country?





The original flag sewn by Betsy Ross

- Chapter 3, Lesson 1
 - "The Ice Ages", pages 60- 61