



## 6th Grade Newsletter

Sept. 14 - 28

### Mrs. Conn - ELA

Students are reading Seedfolks and demonstrating understanding through classroom discussions & writing reading responses. As we read, we are beginning to notice how the same story is perceived through different character's perspective and how each character has an effect on another.

Very interesting!

Students are also beginning blended learning with our online Reading program, Achieve 3000, Teen Biz. Similar to iReady, Teen Biz is differentiated and matches individual student's Lexile level with grade-appropriate text; implements ongoing assessment that measures ability to comprehend informational text and steps up text complexity as students' reading improves

Students seem to be "settling in" to our 6th grade school year. We are still working on timely and calm transitions outside of the classroom and inside during blended learning rotations. Though still in the same school, students are now Middle School students. Behavior, student responsibility and academic expectations are high and content will continue to become more rigorous as we work to meet the Common Core Standards.

### Ms. Firmstone - Math

#### 1st and 2nd Period

We will be assessing on chapter 1 skills that include order of operation, exponents, greatest common factor, and least common multiples.

Our classes will also be starting chapter 2 on Fractions and Decimals. Students will be learning how to multiply and divide fractions.

#### 3rd Period

We will continue working in Chapter 2. Students will focus on multiplying and dividing fractions, adding and subtracting decimals, and multiplying and dividing decimals.



### Mrs. Coombs - Science & Social Studies

In Science, we are focused on matter, it's properties and how it can change. We are exploring what makes up matter and what atoms do when the matter changes.

In Social Studies, we are learning about what historians do and how they gather information to come up with conclusions. We are starting to explore the first humans, how they lived, where they lived, and what caused the change from being nomads to farmers.

### CONTACT INFORMATION

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